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   Meeting of the Minds 2017
Dear Conference Participants,

Welcome to Kansas City for the 17th Annual Meeting of the Minds Conference! On behalf of the conference staff and the many individuals who have worked tirelessly to make this conference a reality, we are thrilled that you chose to join us here this weekend. This year’s conference line-up includes a variety of great breakout sessions and keynotes designed to help you learn more about effective prevention strategies and health, wellness, and campus safety topics.

This year, we are excited to be joined by the Central College Health Association for their annual conference. We welcome those attendees joining us from CCHA and hope that you enjoy your first Meeting of the Minds experience!

Thank you for joining us for three days packed with fun educational sessions, and energizing and inspiring keynote presentations. The conference schedule is full of great sessions relevant to everyone in attendance. Missouri Partners in Prevention, the Central College Health Association, and NASPA, Region IV-West have collaborated to bring you some of the best information and experience available!

We hope you enjoy looking at the great lineup of sessions. Each breakout session is identified by “tracks”. This is meant to be a guide as you select breakout sessions. Additionally, we have provided information about CEUs throughout the conference booklet.

If at any time you need special assistance during the conference, please approach any member of the conference staff, wearing “Conference Staff” ribbons on their nametag. We will do our best to make this an enjoyable conference experience for you.

Thank you again for joining us! Enjoy the conference!

Joan Masters
Meeting of the Minds Conference Coordinator
Director, Missouri Partners in Prevention
Senior Coordinator, Student Life, Wellness Resource Center
University of Missouri
April 6, 2017

BACCHUS Initiatives of NASPA Regional Conference Participants:

On behalf of the BACCHUS Initiatives of NASPA I would like to extend our welcome to the Meeting of the Minds Conference, which hosts the BACCHUS Initiatives of NASPA Spring Region IV-West Conference. We are all excited you could join us at this preeminent regional conference to address health, well-being, safety, and the important work of campus prevention. You join fellow peer educators, professional prevention practitioners, and student affairs administrations from across the Midwest, including folks from Missouri, Kansas, Iowa, Colorado, Wyoming, New Mexico, Oklahoma, Arkansas, Nebraska, South Dakota, and North Dakota.

During the course of the conference, you will have the opportunity to hear several exciting keynote presenters, choose between many motivating breakout and advisor sessions, and may go home with one or more of the many awards. I encourage you to take full advantage of the educational opportunities offered during the conference and I am sure you will return to your respective campuses excited to continue the process of creating positive change and encouraging healthier choices among your peers. As you move about from opportunity to opportunity, be sure to take chances, split up from your group and attend different sessions, meet many new people, and above all have a great time! At the BACCHUS Initiatives of NASPA we take pride in having fun while making a positive difference in the lives of our fellow students. Regardless of the programs you choose, we know you will enjoy Meeting of the Minds and have a full and memorable experience.

To benefit the most from this face-to-face conference experience, take time to connect with other campuses and with your BACCHUS Region IV-West Leadership Team. These volunteers work hard to support peer education on the regional and national level. Get to know them so you can network and share ideas throughout the year.

We look forward to hosting the 2017 BACCHUS Initiatives of NASPA General Assembly in Denver, CO later this year, November 16-19, 2017. For more information, visit naspa.org/events/2017GA

Please join me in extending a thank you to Missouri Partners in Prevention for hosting, the many presenters for sharing their expertise, and the BACCHUS Region IV-West Leadership Team for making this dynamic learning opportunity a success.

Sincerely,

David Arnold
Director, Alcohol Abuse Prevention Initiatives
NASPA – Student Affairs Professionals in Higher Education

Join the Conversation on Twitter at #MOMinds17
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Visit our Exhibit area on Thursday and Friday! Our featured exhibitors include:
The Educational Sessions

On behalf of the Call for Programs committee that helped set the educational program for this conference, we invite you to get ready to learn, share ideas and network with other students, professionals, and law enforcement officers. This conference truly has something for everyone. The committee has worked diligently to create the best lineup of keynote speakers, pre-conference workshops, and breakout sessions. We hope that you are as excited about all the educational opportunities as we are.

Just a few hints as you set your schedule for the conference:

Choose your program wisely (and early!)
During every breakout session, there are up to ten choices. If you came with a group, we encourage you to split up and attend different programs. We expect most of the sessions to fill up quickly, so if you know you want to attend a session, get there early. Volunteers will be available to help direct you to other sessions, in case you need to make another selection.

A program may be listed for a specific audience - but that is just a suggestion!
At this conference, we are pleased to feature special sessions for professionals, law enforcement, and students. In addition, you will notice that the program descriptions will include “tracks” to help guide your program selection.

Your evaluations are extremely important
Please fill them out and give the presenters some feedback they can use to improve the program. Please include any feedback that you think the Meeting of the Minds Planning Committee should know, since we read the evaluations as well. **Don’t forget to bring your overall conference evaluation to lunch on Saturday - it is your admission ticket to the luncheon and awards ceremony.**

Be a good audience member
Giving presentations is risky, hard work, and not as easy as it seems. Please be respectful of the presenters and of the other people in the audience. If you choose a program session, stay in the session. Please do not sample many breakout sessions in one hour. While we encourage you to connect to social media at the conference, please silence your cell phones and please refrain from using your phone in a disruptive manner.

Attend all meal sessions
Some meal sessions will feature a keynote address from invited speakers who are leading experts and professional speakers. Their addresses will motivate you to return to your campus to make change.
Schedule at a Glance
Use this abbreviated schedule for quick reference- mark the sessions you plan to attend each day.

Thursday, April 6

7:00am-8:30pm
Registration Table Open; Presenter Check-in Table Open
   Location: Lobby Foyer

Pre-Conference Workshops
Must be registered and paid in advance to attend

8:00am-5:00pm
RESPOND: Partnering for Campus Mental Health
   Location: Sioux

8:00am-12:00pm (Part I) and 1:00pm-5:00pm (Part II)
Standardized Field Sobriety Testing Refresher and Drugs that Impair
   Location: Kansa E

2:00pm-5:00pm
360 Degrees of Peer Education: Looking at All the Roles of Peer Educators
   Location: Kansa C

Engaging Men in Prevention Efforts on your College Campus
   Location: Kansa D

Infusing Motivational Enhancement into Individual and Small Group Sessions with Students
   Location: Kansa B

Targeting Harmful and Underage College Student Drinking and Cannabis Use
   Location: Kansa A

5:00pm-6:00pm
Visit with Exhibitors
   Location: Kansa Ballroom Foyer

6:00pm
Welcome Dinner and Opening Session
Keynote Presentation: Cracked, Not Broken, The Kevin Hines Story
   Keynote Speaker: Kevin Hines
   Location: Shawnee Ballroom

8:30pm
Region IV-W Student Social
   Location: Osage Ballroom
8:30pm
CCHA Board Meeting
   Location: Boardroom

10:00pm
Open 12 Step Meeting
   Location: Room 1118 (11th floor)

Friday, April 7

7:00am-5:00pm
Registration table open in the hotel foyer

7:30am-8:30am
Continental Breakfast and Visit with Exhibitors
   Location: Shawnee Ballroom

8:30am-9:30am
Keynote Presentation: “Rachel’s Challenge”
   Keynote Speaker: Darrell Scott, Rachel’s Challenge
   Location: Shawnee Ballroom

9:45am-10:45am
Educational Sessions, Block 1
   - Alcohol and You: A Division II Student Athlete Perspective - Wyandot
   - RESPECT (Rape Education Services by Peers Encouraging Conscious Thought) - Sioux
   - Creating a Trauma Informed Environment - Kansa A
   - Brief Alcohol Screening and Intervention for College Students (BASICS): Efficacy and Practical Considerations - Kansa B
   - Preventing Collegiate Prescription Stimulant Misuse and Abuse - Kansa C
   - Focusing on Fellowship - Kansa D
   - Awaken the Learner - Kansa E
   - Treating Tuberculosis Infection on Your College Campus - Osage A
   - Heroin and Other Opioids: From Understanding to Action - Osage B
   - Peer Education: Building from the Ground Up - Osage C

10:45am-11:00am
Break with Exhibitors, sponsored by Medicat
   Location: Ballroom Foyer

medicat
11:00am-12:00pm

**Educational Sessions, Block 2**

- Truly Well: Exploring How Professors Contribute to Students’ Overall Wellness - Wyandot
- Dealing with the Impact of Racism - Kansa A
- Difficult Conversations: How to Discuss What Matters Most - Kansa B
- Behavioral Economics: Lessons for Collegiate Prevention Specialists - Kansa C
- Treating Addictive Disorders as a Form of Internal Homelessness - Kansa D
- Anatomy of a Healthy Hookup - Kansa E
- Enforcement of Alcohol Laws in College Communities- A Comprehensive Approach - Osage A
- The Changing Face of Cannabis Culture: How Marijuana Concentrates are Challenging Prevention Efforts - Osage B
- Partnering with your Local Crisis Center: Victim Advocacy on College Campuses - Osage C

11:00am-12:00pm

**Central College Health Association Meeting**  
Location: Sioux

12:00pm-1:30pm

**Lunch and Networking Session**  
Location: Shawnee Ballroom

12:00pm-1:30pm

**Central College Health Association Luncheon by invitation only**  
Location: Sioux

1:45pm

**Outreach Professionals Roundtable**  
Location: Salon F

1:45pm-2:45pm

**Educational Sessions, Block 3**

- Love, Leadership, and Legal Responsibility - Wyandot
- Safe, Sober, and Consensual: Exploring the Intersection of Alcohol and Sexual Assault Prevention - Kansa A
- Overview of ACHA Guidelines and Toolkit for Addressing Sexual and Relationship Violence - Kansa B
- Brief Interventions for Cannabis Use Among College Students: Current State of the Science - Kansa C
- MAT for the Addicted Brain: What Works? - Kansa D
- Sleep Promotion within the College Population - Kansa E
- Sexversations- Answering Students Questions about Sex in Real Time - Osage A
- Speakeasies to Special Events: Understanding and Working in the World of Alcohol - Osage B
- The Gorilla Mental Health Toolbox - Osage C
2:45pm-3:00pm
Break with Exhibitors
Location: Ballroom Foyer

3:00pm-4:00pm
Educational Sessions, Block 4
- Village Building: Creating Intercultural Learning Communities - Sioux
- Get on the Right Track with WRAP® - Kansa A
- The Epidemic of Rape Culture - Kansa B
- Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training: Part I - Kansa C
- Sex in the Ballroom - Kansa D
- Does Matter, St.Pat’s: Combatting a Culture of Alcohol Through Peer Education - Kansa E
- Building Campus and Community Partnerships for Access to Care - Osage A
- Emerging Issues in Campus Safety - Osage B
- Do Your Programs Make a Difference? - Osage C

4:00pm-4:15pm
Break with Exhibitors
Location: Ballroom Foyer

4:15pm-5:15pm
Educational Sessions, Block 5
- Sexual Assault Awareness Week - Wyandot
- Who’s Getting High at the Campus in the Sky? An Introduction to Motivational Interviewing Based Marijuana Education at Fort Lewis College - Sioux
- Healthcare and the Transexperience - Kansa A
- Health Promotion for Higher Education - Kansa B
- Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training: Part II - Kansa C
- How do the 12 Steps and Traditions affect Collegiate Recovery Programs - Kansa D
- Everyone Has Time to be Physically Active - Kansa E
- Collaboration for Public Safety: A Success Story from Warrensburg, Missouri - Osage A
- Club Drugs: The High and Low - Osage B

5:15pm
Open 12 Step Meeting
Location: Kansa D

Saturday, April 8

7:00am-11:45am
Information Table open in the hotel foyer
8:15am-9:30am (Breakfast buffet available at 7:45am)
**Professionals Breakfast: Resilience in Help Seeking: Our Students are Showing Us the Way**
Keynote Speaker: Bart Andrews, Ph.D.
Location: Kansa A & B

8:30am-9:30am (Breakfast buffet available at 8:00am)
**For Students Only Breakfast: Real Talk and The Right Mix: Alcohol and Drugs**
Keynote Speaker: Bobby Gordon, CAMPUSPEAK
Location: Shawnee

9:45am-10:45am
**Educational Sessions, Block 6**
- A Meeting about Meetings: How to Keep the Flame Alive - Sioux
- Implementing Effective Collegiate Alcohol and Other Drug Prevention: Lessons Learned from Colorado - Kansa D
- Using the NIAAA College Alcohol Intervention Matrix (College AIM) for Campus Alcohol Prevention Planning - Salon E
- Follow Up with Bobby Gordon - Kansa C
- Attraction vs. Promotion of Collegiate Recovery Programs - Salon C
- Guidance Into Practice: How to Interpret and Implement Guidance Regarding Relationship and Sexual Violence Programs - Kansa E
- Can Secular be Sexy? Adapting a Religious Program for Sex-Positive Prevention Efforts on Campus - Osage A
- Fake IDs - Osage B
- That’s So 6% - Osage C

11:00am-12:00pm
**Educational Sessions, Block 7**
- #ConcernedStudent1950 and the Perfect Storm for Personal and Institutional Transformation - Sioux
- A Snapshot of Mental Wellness - Wyandot
- Care Enough to Follow Up: A ZeroSuicide Best Practice - Kansa D
- Hiding in Plain Sight - Kansa C
- Allies in the Collegiate Recovery Movement - Salon C
- Pitcher Perfect - Kansa E
- Dating Relationship Violence Prevention - Osage A
- First Amendment Considerations for Law Enforcement - Osage B
- Reading the “Tea” Leaves: Predicting the Future of AOD Prevention - Osage C

12:00pm-1:30pm
Closing Luncheon and The BACCHUS Network Region IV-W Awards Ceremony
Location: Shawnee
Hints for a Successful Conference

Please silence or turn off cell phones during conference meals and sessions.

Please attend all sessions and meals. While the sights of Kansas City are exciting, we hope that you can make time outside of the conference to visit our exciting location and the many activities this area has to offer.

The Conference Staff are available to answer any questions or address any concerns you may have about the conference or conference facility.

If you requested a vegetarian or special meal on your registration form, you will be issued a special card, which you should show at meals to receive your special option. If you did not sign up in advance and you would like a vegetarian meal, you can check at the registration desk, but it might not be possible to fulfill this request at this late date.

Your nametag is your pass to all meals, events, and sessions. Please wear your nametag at all times.

Decide which session you will attend in advance and get there early as some sessions fill up quickly. If the session is full, please have a second choice in mind.

Refer to the map in this booklet to find room locations.

Your conference evaluation form is your admission ticket to the awards ceremony and luncheon on Saturday. Come prepared with it filled out so that you don’t have to wait at the door.

Take time to peruse the exhibits and resources and visit with exhibitors during the breaks.

This is a tobacco-free conference. Please be respectful and do not smoke or use tobacco products in or near conference sessions. Please note the Kansas City Airport Hilton’s smoke-free policy.

A speaker preparation area and Hospitality Room is located in Salon F. Please feel free to visit this area during the breakout sessions to network, prepare for your session, or consult with colleagues. This session is open throughout the conference.
CEUs (Continuing Education Units/Credits)

CEUs are available and FREE for conference attendees. **Please sign in at each session and sign up for CEUs at the conference registration desk in the lobby.**

The following CEU’s are available for all conference sessions:

- NCHEC credit for CHES professionals
- CEUs for psychologists, counselors, and social workers through the Missouri Institute of Mental Health
- CEUs for prevention professionals and substance abuse treatment professionals through the Missouri Credentialing Board

A select number of sessions also have additional CEUs available including:

- POST credit for Missouri law enforcement
- Advanced CECH credit
- CNE/CME credit for medical professionals (at the time this book was printed, this CEU approval is still tentative)

POST for Law Enforcement Public Safety Professionals

The following sessions will offer POST (Peace Officer Standards and Training) credits for attendees:

- The Changing Face of Cannabis Culture: How marijuana Concentrates are Challenging Prevention Efforts - 1 Hour Technical Studies
- Emerging issues in Campus Safety - 1 Hour Technical Studies
- Campus Club Drug Trends - 1 Hour Technical Studies
- Collaboration for Public Safety : A Success Story from Warrensburg, MO - 1 Hour Technical Studies
- Fraudulent Identification - 1 Hour Technical Studies
- Speakeasies to Special Events: Understanding and Working in the World of Alcohol - 1 Hour Legal Studies
- Enforcement of Alcohol Laws in College Communities: A Comprehensive Approach - 1 Hour Technical Studies
- Heroin + Other Opioids: From Understanding to Action - 1 Hour of Technical Studies
Schedule of Events and Session Descriptions

Thursday, April 6

7:00am-8:30pm
Registration Table Open; Presenter Check-in Table Open
Location: Lobby Foyer

Pre-Conference Workshops
Must be registered and paid in advance to attend

8:00am-5:00pm (lunch provided)
RESPOND: Partnering for Campus Mental Health
Presenters: Christy Hutton, Ph.D., University of Missouri Counseling Center and B.K. Taylor, Northwest Missouri State University
Location: Sioux

Caring about others is easy, but knowing what to do can be difficult. On our campus, we often hear, “I want to help, but I’m not sure what to do or say and I don’t want to make things worse.” Join us for this pre-conference RESPOND training to learn specific skills for how to effectively support a person experiencing emotional distress or a mental health crisis. This day long course will teach you how to recognize signs of emotional distress or crisis situations, to offer support, and to help others access appropriate campus or community resources. You will leave the training feeling more empowered to offer support and more knowledgeable about making referrals to professional mental health providers. This program is appropriate for college and university students, faculty, and staff.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

SFST (Standardized Field Sobriety Tests) Refresher & Drugs that Impair Training Courses
Presenters: Nikki Antimi, Boone County Sheriff’s Office and Clint Sinclair, Columbia Police Department
Location: Kansa E

This course will provide officers with a refresher of the Standardized Field Sobriety Tests and give officers a better understanding of the 7 drug categories and their effects on the body. SFST Refresher Training is for law enforcement officers at the federal, state, county and local level who have successfully completed the NHTSA/IACP-approved DWI Detection and Standardized Field Sobriety Testing Training Program. The primary purpose the SFST Refresher Training Program is to improve the overall consistency of administration of the SFST test battery by individual police officers. Officers can refresh their skills with:

- recognizing and interpreting evidence of DWI
- administering and interpreting the scientifically validated sobriety tests
- describing DWI evidence clearly and convincingly
- information regarding recent case law and research studies

This preconference will be held in two parts, Standardized Field Sobriety Testing Refresher Course from 8am-noon and the Drugs that Impair Course from 1-5pm.

Additional continuing education available for this session: POST
2:00pm-5:00pm

360 degrees of Peer Education: Looking at All the Roles of Peer Educators
Presenter: David Arnold, NASPA
Location: Kansa C

This pre-conference workshop will examine the roles of peer educators and peer education groups from different lenses of responsibilities and charges. Whether your group aims to provide peer-to-peer support, or function as a health promotion agency on campus, this session will go through the tools that individual peer educators can use to develop themselves and sustain their groups’ goals. Each peer leader will leave this workshop with a set of personal and professional goals to implement the lessons learned in this interactive, informative pre-conference workshop. Click here to learn about the breakout workshops!

Additional continuing education available for this session:  CNE/CME (Tentative at the time of printing)

Engaging Men in Prevention Efforts on your College Campus
Presenters: Kim Scates, MSW, LCSW and Chris Walters, University of Missouri Relationship and Sexual Violence Prevention Center and Matthew Huffman, Missouri Coalition Against Domestic and Sexual Violence
Location: Kansa D

This workshop strives to engage professionals in the conversation of how to encourage men to participate in prevention efforts on individual college and university campuses. During this pre-conference, presenters will discuss the socialization of men and boys and how that influences individual campus culture. Participants will have the opportunity to learn about peer-led efforts on the University of Missouri campus and workshop implementation strategies with fellow colleagues. All of this is designed to lead to the creation of a plan for incorporating engaging men into individual campus prevention strategies.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

Targeting Harmful and Underage College Student Drinking and Cannabis Use
Presenter: Jessica M. Cronce, PhD
Location: Kansa A

Alcohol and cannabis are the two substances most frequently reported to have been used by college students in the past 30 days (Johnston et al., 2016). Approximately one-third of college students endorse heavy episodic (or binge) drinking in the past 2 weeks, and almost 5% of college students report daily cannabis use (Johnston et al., 2016), patterns of behavior that may place them at greater risk for negative consequences (e.g., Volkow et al., 2014; Wechsler et al., 1998). Independent of frequency or quantity of use, underage drinking and cannabis use are of great concern, as they carry legal consequences and may have greater impact on developmental trajectories than use later in life (Steinberg, 2005). Click here to learn more!

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)
Infusing Motivational Enhancement into Individual & Small Group Sessions with Students
Presenter: Robert Chapman, PhD
Location: Kansa B

This extended session will review the basic principles of Motivational Enhancement Therapy and suggest its utility in addressing high-risk and dangerous student behaviors such as “binge drinking,” off-label use of prescription medication, and/or the use of illicit substances. Specific techniques, a.k.a. “gimmicks” or “tricks” will be introduced, explained, and demonstrated. A demonstration of employing some of the tools presented in an interview with an actual student will serve as the “capstone” for this presentation.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

5:00pm-6:00pm
Visit with Exhibitors
Location: Kansa Ballroom Foyer

6:00pm
Opening Dinner
Keynote Address: Cracked, Not Broken: The Kevin Hines Story
Keynote Speaker: Kevin Hines
Location: Shawnee Ballroom

Kevin Hines is an award-winning global speaker, bestselling author and mental health advocate who reaches audiences with his story of an unlikely survival and his strong will to live. Two years after he was diagnosed with bipolar disorder (19 years of age), he attempted to take his life by jumping from the Golden Gate Bridge. Click here to learn more!

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)

8:30pm
Region IV-W Student Social
Location: Osage Ballroom

Join peer educators and advisors kick off the NASPA IV-W BACCHUS Network Spring Conference. Meet the BACCHUS Network IV-W Leadership Team and come join us for free food and lots of fun! Door prizes available!

10:00pm
Open 12 Step Meeting
Location: Room 1118 (11th floor)

Friday, April 7

7:00am-5:30pm
Registration Table Open; Presenters Table Open
Location: Lobby Foyer
7:30am-8:30am
Continental breakfast available
Location: Shawnee Ballroom

8:30am-9:30am
Keynote Address: Rachel's Challenge
Keynote Speaker: Darrell Scott, Rachel's Challenge
Location: Shawnee Ballroom

Darrell Scott is the founder of the Rachel's Challenge program. He has spoken to over five million people in live settings around the world, not counting the millions he has spoken to through programs such as Oprah, Larry King Live, CNN, and the Today Show. He has authored or co-authored five books, and meets with politicians and educators regularly concerning issues of school violence.

This moving keynote describes inspiring story of Rachel Scott whose example of kindness and acceptance was brought to light when she became the first victim in the Columbine High School tragedy. Conveyed through stories from Rachel's life and writings, this keynote address shows the profound positive impact we can have on those around us. The presentation demonstrates to the listener the power of deliberately reaching out in word and action to others to start what Rachel called “a chain reaction of kindness and compassion.” It encourages participants to examine their own lives in the light of the following five challenges:

- Look for the Best in Others
- Continue to Dream
- Be a Positive Influence
- Speak and Act with Kindness
- Start your own Chain Reaction

Sponsorship for this keynote is provided by the National Center for Campus Public Safety.

9:45am-10:45am
Educational Sessions. Block 1

Creating a Trauma Informed Environment
Presenters: Dr. Mary A. Wyandt-Hiebert, University of Arkansas and Kim Webb, Washington University
Location: Kansa A
Track: Relationship and Sexual Violence

This presentation will provide information about creating campus environments that are trauma informed. Basic understanding of the brain-body response to trauma lays a foundation for creating a trauma-informed environment using various venues of interaction of people across campus for the identification of those affected by trauma.

After this presentation, the learner will be able to

- explain the neurobiology of trauma
- describe screening tools for identifying history of trauma
- discuss comprehensive components of a trauma informed campus

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)
The Brief Alcohol Screening and Intervention for College Students (BASICS): Efficacy and Practical Considerations
Presenter: Jessica Cronce, PhD
Location: Kansa B
Track: Alcohol and Other Drugs
This session will review the research supporting the efficacy of BASICS in reducing drinking and alcohol-related consequences among college students, as well as discuss practical issues related to implementation, including training, fidelity, and use of technology for assessment or intervention delivery. By the end of the session, participants will be able to (1) describe what BASICS is and is not, and for whom it may be appropriate, (2) describe the scientific foundation underlying BASICS, and (3) describe how different implementation-related factors may impact intervention effect.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

Preventing Collegiate Prescription Stimulant Misuse and Abuse
Presenter: David Arnold, NASPA
Location: Kansa C
Track: Alcohol and Other Drugs
The number of emergency department visits involving non-medical use of ADHD medications nearly tripled from 5,212 in 2005 to 15,585 in 2010, according to the Substance Abuse and Mental Health Administration (SAMHSA). A representative of the Coalition to Prevent ADHD Medication Misuse (CPAMM) will give insights into ADHD medication misuse, abuse and diversion among college students, and share CPAMM plans to take action on the issue. Topics will include existing research regarding ADHD medication misuse among college students, insights from CPAMM’s National Summit, research/focus groups planned by the National Association of Student Personnel Administrators (NASPA) and potential opportunities for collaboration. Participants will apply knowledge from this session to incorporate prescription medication misuse and abuse prevention into comprehensive campus prevention efforts.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

Treating Tuberculosis Infection on Your College Campus
Presenter: Dr. Lisa Y. Armitige, MD, PhD, Medical Consultant, Heartland National TB Center
Location: Osage A
Track: Health Promotion and Wellness
Treatment of TB infection is essential in eliminating TB in the United States by substantially reducing the risk of progression from infection to disease. This presentation will discuss considerations for treating tuberculosis infection on the college campus but listing treatment regimens, identifying considerations in treating TB infection in a patient who uses alcohol and/or drugs, and list some strategies for successful treatment.

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)
Focusing on Fellowship
Facilitators: Missouri Alliance of Collegiate Recovery Communities Staff
Location: Kansa D
Track: Collegiate Recovery (MACRO scholarship session)

What keeps people engaged in Collegiate Recovery Programs? How do these programs differ from other student organizations? Is focusing on fellowship the best way to move forward in the collegiate recovery movement? Attendees will explore how focusing on fellowship enhances the CRP experience and benefits members.

Peer Education: Building From the Ground Up
Presenters: Sara Waggoner, Assistant Director of Fitness and Wellness, Jessica Strunk and Caity Gesell, Southeast Missouri State University
Location: Osage C
Track: Peer Education

This presentation will discuss one University’s experience on how they built a peer educator group from nothing into something worth talking about. Details will be discussed on how they figured out what worked for their University through trial and error, how to recruit new students to be involved, successful social media tactics and what types of collaborations seem to keep the program running strong. We would also like this session to be turned into a roundtable discussion also on what has worked for other peer educator programs at other Universities.

RESPECT (Rape Education Services by Peers Encouraging Conscious Thought)
Presenters: Maegan Michael, Graduate Assistant, Olga Carson, Graduate Assistant, University of Arkansas
Location: Sioux
Track: Relationship and Sexual Violence

RESPECT is a nationally award winning peer education program. RESPECT uses the concept of peer education to maximize its message and to transform the college community’s norms and attitudes toward rape. Peer educators are college students providing programming to other college students. This is accomplished through multi-faceted and innovative efforts to include interactive classroom presentations, awareness events, and campus-wide participatory programs. Our peer educators have presented to over 50 classes this academic year about sexual assault, prevention, bystander intervention, rape culture, and resources. RESPECT also provides opportunities for students all around campus to learn about the same topics through outreach events such as tabling, social norming campaigns, marches, and more. This presentation will educate the audience about how to incorporate similar programming at their universities.

Heroin and Other Opioids: From Understanding to Action
Presenter: Lieutenant Jason Grellner, Franklin County Sheriff’s Office
Location: Osage B
Track: Law Enforcement

We don’t have to look far to see the devastating effects of drugs on our communities, state and around the nation. Consumption methods, use rates and potencies are ever changing and what often gets portrayed as “fact” in the media makes it hard to know the truth about the mind altering substances our kids are exposed to on a regular basis. Come learn more about the facts and recent trends of today’s drug world, specifically as it relates to prescription drugs, heroin and marijuana.

Additional continuing education available for this session: 1 hour MO POST Credit (technical studies)
Awaken the Learner Workshop
Presenter: Darrell Scott, Rachel’s Challenge
Location: Kansa E
Track: Health Promotion and Wellness, Mental Health

Awaken learners in your campus. This workshop is the result of a unique collaboration between Darrell Scott, the father of Rachel Scott, who was killed in the 1999 shooting at Columbine High School, and Dr. Robert J. Marzano, an educational researcher with 40 years of experience. Darrell and Dr. Marzano have coauthored two books, Awaken The Learner, which outlines practical perspectives on how to ‘awaken’ students in the classroom, and Motivating and Inspiring Students which takes a deeper look at the needs and strategies that underlie intentional student connection and engagement at all levels. Darrell’s perspective reviews the history and philosophy behind a system of education that reaches students’ hearts, not just their heads. This session will give powerful insight on building transformative climate and culture on your campus.

Alcohol and You: A Division II Student Athlete Perspective
Presenters: Evan Garrad and Joe Rund, Triton Health Educators, University of Missouri St. Louis
Location: Wyandot
Track: Alcohol and Other Drugs

There are no football game tailgates, raging Greek life parties, or students anywhere in sight on a typical Saturday afternoon at our Division II commuter campus in North County St. Louis. So how does a group of nine peer health educators make an impact on the high-risk drinking happening among student athletes? Well, it isn’t easy. In this presentation, we will discuss how we identified what the problems were, slowly built a prevention program for student athletes, even more slowly worked on getting buy-in from Athletics, and finally, used peer education as the main prevention strategy to address alcohol on college campuses.

10:45am-11:00am
Break with Exhibitors, sponsored by Medicat
Location: Kansa Ballroom Foyer

11:00am-12:00pm
Central College Health Association Annual Meeting
Location: Sioux

11:00am-12:00pm
Educational Sessions, Block 2

Dealing with the impact of Racism
Speaker: Nadia Bethley, Ph.D., University of Missouri Counseling Center
Location: Kansa A
Track: Equity and Diversity

The mental and physical impact of ongoing exposure to racism and microaggressions is real, but it can often go unrecognized for what it is. In order to provide support for yourself and/or others, it is important to recognize some of the physical, cognitive, and emotional symptoms that people may be experiencing as a result of the racial climate on campus, in our communities, and in our society at large. This session will provide information for recognizing symptoms and strategies for self-care as well as for showing support for others. This session will also be a safe space to ask questions and share your experiences.

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)
Behavioral Economics: Lessons for Collegiate Prevention Specialists?
Presenter: Robert Chapman, PhD
Location: Kansa C
Track: Alcohol and Other Drugs

This presentation will consider what behavioral economists have to teach AODV prevention specialists. One aspect of Behavioral Economics (BE) is the concept of “choice architecture” or engineering the environment so as to offer individuals subtle “nudges” designed to help them make personal choices and behavioral decisions that enhance their quality of life, personal health, and social responsibility. Various constructs in BE--priming, the affect heuristic, anchoring heuristic, availability heuristics, etc.--will provide the vehicle for this discussion while specific suggestions outlining how they apply to the prevention of high-risk student AOD choices will ground this presentation in the “real work” of those attending.

As the result of attending this workshop, participants will:

- review the basic principles of behavioral economics and their potential to inform the universal, selected, and indicated prevention of high-risk drinking and other drug-related behaviors on campus
- receive specific examples of how various constructs in behavioral economics such as priming, the affect heuristic, anchoring heuristic, availability heuristics, etc. may be applied on their campus
- learn where they may obtain further information about behavioral economics in order to develop such prevention strategies on their campuses

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

Treating Addictive Disorders as a form of Internal Homelessness
Presenter: Percy Menzies, Assisted Recovery Centers of America, LLC
Location: Kansa D
Track: Collegiate Recovery (MACRO scholarship session)

Addiction throws patients from a thriving to a survival mode – a very destructive state. The present treatment is episodic, palliative and does not address the aspects of the disorder that keep patients in a sustained state of ‘survival’.

The key components of treatment include:

- Treatment of demand (same day treatment)
- Medical detoxification in the home environment
- Sobriety maintenance
- Sobriety enhancement
- Life-long primary care

At the end of the presentation the audience will have a better understanding of:

- Why it is critical to initiate treatment immediately
- Why non-medical approach does not work
- Treatment should include psychosocial factors associated with the addictive disorder
- Maintain long-term patient contact through primary care

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)
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CHEERS is a program designated by Partners in Prevention to increase the number of designated drivers throughout the state of Missouri.

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There are participating CHEERS establishments all over Missouri. We currently have 21 collegiate chapters throughout the state and are continuously eager to expand! If you’re interested in forming a CHEERS chapter and helping to bring CHEERS to your community, contact Margo Leitschuh at (573) 882-9335 or leitschuhm@missouri.edu!

Visit cheers.missouri.edu for more information!

asklistenrefer.org is an online suicide prevention program designed to help individuals prevent suicide by teaching users to:

- Identify people at-risk for suicide
- Recognize the risk factors, protective factors, and warning signs of suicide
- Respond to and get help for people at risk
- Identify local campus resources

The Ask Listen Refer program includes several important elements, including:

- Scope of the Problem
- Prevalence
- Common Pressures
- Risk and Protective Factors and Motives
- Cultural Risk and Protective Factors
- How to Help Sample Conversations and Videos
- Local and Statewide Resources

Ask Listen Refer is anonymous, accessible 24 hours/day, and only takes 15-20 minutes to complete.

Visit cheers.missouri.edu for more information!
Difficult Conversations: How to Discuss What Matters Most
Presenter: Patti J. Fleck, Ph.D., Missouri University of Science and Technology, Director, Counseling, Disability Support, and Student Wellness
Location: Kansa B
Tracks: Equity and Diversity, Peer Education

No matter how competent we are, we all have conversations that cause anxiety. Anything that is hard to talk about is a difficult conversation. Join this practical and interactive session, which is based on the New York Times Bestseller book, to learn how to have your toughest conversations with less stress and more success. Participants will have the opportunity to discuss the information, build skills, and apply concepts to their situations.

Anatomy of a Healthy Hookup
Presenter: Jamie Ball, Title IX Coordinator, Truman State University
Location: Kansa E
Tracks: Sexual Health, Relationship and Sexual Violence

Talking about desires and boundaries is not always easy. This is a head-to-toe conversation about communicating and understanding the verbal and non-verbal cues of consent, including a discussion of incapacitation and coercion. Looking at the specific ways in which consent is communicated helps to stimulate conversation and reflection among students, and provides a construct for analysis of consent in the adjudication setting.

Partnering with Your Local Crisis Center: Victim Advocacy on College Campuses
Presenter: Ali Smith, Campus Victim Advocate, Pittsburg State University
Location: Osage C
Track: Relationship and Sexual Violence

Universities are always looking for ways to better serve their students. Sexual and domestic violence are pervasive on college campuses. One in 5 college females and 1 in 16 college males will be victims of sexual assault at some point during their college career. One in 3 college females and 1 in 6 college males have been in an abusive relationship. When we look at these facts, we are faced with the reality that we must provide better support to student victims and survivors. Through this workshop you will learn about the partnership between Safehouse Crisis Center Inc. and Pittsburg State University and be empowered to collaborate with your local agencies to provide free and confidential advocacy services to students.

Truly Well: Exploring How Professors Contribute to Students’ Overall Wellness
Presenters: Susan Caman, Lauren Houk, Olivia Simpson, Taryn Sohal, Student Researchers, Truman State University
Location: Wyandot
Track: Mental Health, Health Promotion and Wellness

Research has identified the ways stress impacts college students physically and academically and how a healthy learning environment could mitigate the effects of stress on students. Simon Fraser University (SFU) identified the following aspects comprising healthy academic environments: positive classroom culture, civic engagement, instructor support, services and supports, real life learning, inclusivity, personal development, flexibility, social connections, and optimal learning challenges (2014). In this workshop, the presenters will discuss their recommendations for creating a healthy classroom environment. Examples will be provided from the presenters’ own research focused on identifying the different components of a healthy classroom at Truman, and audience members will work to expand the definition of a healthy learning environment.
Enforcement of Alcohol Laws in College Communities – A Comprehensive Approach  
Presenters: Lt. Christopher Bartolotta & Nancy M. McGee, JD  
Location: Osage A  
Track: Law Enforcement  

In this session the presenters will highlight the numerous enforcement strategies that can be utilized to address underage drinking in College communities. Topics discussed will range from Compliance Check Investigations, to DWI/DUI enforcement to Party enforcement to monitoring of social media. The presenters will give a brief synopsis of the “Best Practice” strategies and discuss the appropriate mix for each community.  

Additional continuing education available for this session: 1 hour MO POST Credit (technical studies)

The Changing Face of Cannabis Culture: How Marijuana Concentrates are Challenging Prevention Efforts  
Presenter: Officer Ryan Snow  
Location: Osage B  
Track: Law Enforcement, Alcohol and Other Drugs  

Cannabis concentrates are changing the way cannabis is consumed on college campuses across the nation. Prevention efforts are being challenged by a lack of detection in the field by university staff as well as police. This course will give participants information on what concentrates look like and how they are being consumed. It will allow participants to see what kind of tools are being utilized to consume the cannabis and techniques students are developing to hide their use. Participants will also gain an understanding of some of the dangers that exist with the production methods used to produce this type of cannabis. This presentation has helpful information for anyone related to detection, prevention and counseling efforts related to cannabis consumers. Questions are encouraged during and after the presentation.  

Additional continuing education available for this session: 1 hour MO POST Credit (technical studies)

12:00pm-1:30pm  
Networking Luncheon Session  
Location: Shawnee  

Join us for an interactive and engaging networking lunch! Get the chance to talk with others about a topic you are passionate about (see below). Share ideas, gain feedback, and learn together as you discuss these important prevention issues. We encourage you to get out of your comfort zone and interact with people you may not know. Networking is an important skill to build and we are happy to facilitate an opportunity to practice! Questions are provided to get the conversation rolling and each topic has a facilitator to encourage participation.  

Topics:
- Alcohol Issues on Campus and in Your Community  
- Mental Health and Stigma  
- Recovery on Your Campus  
- Relationship and Sexual Violence  
- LGBTQ+ Issues in Prevention  
- Greek Life Issues on Campus  
- Law Enforcement and Prevention  
- Sexual Health Education on Campus  
- Cannabis Issues on Campus and in Your Community  
- Drugs on Campus and in Your Community  
- Career Goals in Prevention  
- Equity and Diversity  
- Tobacco Issues on Campus and in Your Community  
- Residential Life Issues  
- Implementing Bystander Intervention Programs  
- Peer Education
12:00pm-1:30pm
Central College Health Association Luncheon - by invitation only
Location: Sioux

Central College Health Association Members will gather in a special luncheon following their meeting. If you are a member of CCHA, please attend this luncheon. If you are interested in learning more, but did not receive an invitation to attend, please see the registration desk for more information about how to sign up to attend!

1:45pm
Outreach Professionals Roundtable
Host: Christy Hutton, PhD, University of Missouri Counseling Center
Location: Salon F

For those professionals who provide mental health outreach and programming on campus, this work can often be quite time consuming and difficult to determine best-fit strategies. In this roundtable, attendees will discuss ways outreach professionals can work collaboratively on mental health projects that benefit many campuses. During this time, attendees will discuss how outreach professionals can work together to find ways to entice faculty to engage in training and how to create materials that can be easily adapted and shared across campus communities.

1:45pm-2:45pm
Educational Sessions Block 3

Sleep Promotion within the College Population
Presenter: Eric Davidson, Interim Director, Eastern Illinois University Health Service
Location: Kansa E
Track: Health Promotion and Wellness

Respondents of the National College Health Assessment frequently cite sleep as one of the leading health issues negatively impacting academic success. This program will identify factors which contribute to positive sleep practices which should be promoted to college students, offer participants an opportunity to discuss how they have attempted to improve the sleep of their students, and provide a review of health promotion practices and strategies used to promote sleep.

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)
Safe, Sober, Consensual: Exploring the Intersection of Alcohol & Sexual Assault Prevention  
Speaker: Matthew Huffman, Missouri Coalition Against Domestic and Sexual Violence  
Location: Kansa A  
Track: Relationship and Sexual Violence

Alcohol is the most commonly used substance in drug-facilitated sexual assaults, but it’s hard for students and administrators alike to talk about drinking and consent. Double-standards placed on women and men can easily, even if unintentionally, lead to victim-blaming and assumptions of consent. Even though state laws require conscious ability to consent, and college campuses are embracing affirmative consent policies, these double-standards can influence the response to survivors of sexual assault and the implementation of policies. This interactive workshop will thread the connections among healthy sexuality, sexual violence and alcohol as a tool of sexual assault.

Learning Objectives: Participants will:
- Discuss the differences between healthy sexuality and sexual violence
- Examine how drinking culture adds to victim-blaming attitudes
- Develop trauma-informed messages around alcohol-facilitated sexual assault

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)

Brief Interventions for Cannabis Use among College Students: Current State of the Science  
Presenter: Jessica Cronce, PhD  
Location: Kansa C  
Track: Alcohol and Other Drugs

Compared to what is known about brief interventions for alcohol use among college students, there is a dearth of research on similar interventions for cannabis use. Several programs targeting cannabis use patterned after efficacious alcohol programs exist; however, evidence-based strategies effective for alcohol use may not directly translate to cannabis use, and research is needed to answer this empirical question. By the end of this session, participants will be able to (1) describe what research is available on brief interventions for cannabis use, (2) evaluate how aspects of efficacious alcohol interventions may or may not directly translate to cannabis use prevention, and (3) describe what adaptations of efficacious alcohol interventions may be warranted when applying them to cannabis use based on available research.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

MAT for the Addicted Brain - What Works  
Presenter: Percy Menzies, Assisted Recovery Centers of America, LLC  
Location: Kansa D  
Track: Collegiate Recovery (MACRO scholarship session)

This session will provide attendees with a brief history of past medications used in treatment of addictive disorders as well as a brief history of the development of anticraving medications to prevent relapses. During the session, attendees will receive an overview of the five FDA-approved medications for the treatment of addictive disorders.

- The impact of past treatments on the present treatment approach
- How the behavioral and neurochemical aspects of addiction interact with the environment
- Pharmacology of FDA-approved medications
- Role of MAT in enhancing recovery

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)
Overview of ACHA Guidelines and Toolkit for Addressing Sexual and Relationship Violence
Presenters: Dr. Mary A. Wyandt-Hiebert, University of Arkansas and Kim Webb, Washington University
Location: Kansa B
Track: Relationship and Sexual Violence

This presentation will provide an in depth review of the key points of the ACHA Guidelines and newly developed Toolkit for addressing sexual and relationship violence. The presenters have served as appointed co-chairs of the task force that developed the newly revised ACHA position statement, guidelines, and toolkit. A trauma-informed approach and public health framework serve as the foundation of the critical information that every campus should consider as they address sexual and relationship violence.

After this presentation, the learner will be able to
- discuss the ecological model in relation to sexual and relationship violence
- identify key elements for prevention and risk reduction programs
- explain trauma-informed care for the victim of sexual and/or relationship violence

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)

Speakeasies to Special Events: Understanding and Working in the World of Alcohol
Presenter: Nancy M. McGee, JD
Location: Osage B
Track: Law Enforcement

In this session the presenter will provide an overview of the alcohol regulatory framework in the United States and highlight how both law enforcement and the community at large can effectively utilize the system to address alcohol related issues within their respective communities.

Additional continuing education available for this session: 1 hour MO POST Credit (legal studies)

Sexversations – Answering Students Questions About Sex in Real Time!
Presenters: Dr. Laura Holt, Dr. Zoe Peterson, Kaylee Richmond, Alyssa Ward, University of Missouri St. Louis
Location: Osage A
Track: Sexual Health

The University of Missouri St. Louis is building a holistic and sex positive approach to addressing the spectrum of sexual health needs on their campus, including education about relationships and sexual communication and prevention of dating violence and sexual assault. Based on the Our Whole Lives’ curriculum and the core principle that all individuals have the right to accurate and age-appropriate information, UMSL sex experts and peer health educators have teamed up to implement a Sexversations program. This session will provide information on the development of this program and a model of implementing it. Students in the audience will be able to participate in an actual Sexversations session!
The Gorilla Mental Health Toolbox
Presenter: Gorillas in Your Midst, Pittsburg State University
Location: Osage C
Track: Health Promotion and Wellness

As is the case on most campuses, the Pittsburg State 2016 Campus Health Survey showed the top four areas that negatively affect PSU students’ academic performance one being stress. Pitt State’s Gorilla Peer Education groups have committed to increasing programming on the issues of mental health and stress management through a variety of venues. Programs include: DIY Self-Care/Stress Management Kits with an assortment of on and off campus resources as well as a variety of hands-on stress reduction items; a Mental Health In College video, aimed at breaking stigma and encouraging counseling; a workshop on One Minute Mindfulness Techniques; and more. Attendees will leave with a toolbox of ideas and resources to help students manage debilitating stress and stay healthy mentally, physically and socially.

Love, Leadership, and Legal Responsibility
Presenter: Joseph Richardson, Practicing Attorney, Borton Petrini LLP/Campuspeak
Location: Wyandot
Track: Equity and Diversity

Too often, students have little grasp on their legal duties, and, neglect to use their common sense life lessons to tap into ethical duty, which makes legal duty easy to fulfill. Wanting to help campus stakeholders understand what the law expects of them, Joe provides legal expertise with a “reality flavor,” to make legal lessons both informative and interesting. In this keynote, Joe encourages individuals to recognize legal duty as a benchmark for survival and to discover moral duty as imperative to catapult our campuses, communities and societies into great and necessary success. In using examples from the law and from his life to demonstrate larger principles, Joe inspires audiences to become groundbreaking citizens in leadership and integrity.

2:45pm-3:00pm
Break with Exhibitors
Location: Kansa Ballroom Foyer

3:00pm-4:00pm
Educational Sessions, Block 4

Get on the Right Track with WRAP®
Presenters: Stacey Williams, LMSW, Advanced Level WRAP Facilitator and Mickie McDowell, BA, Advanced Level WRAP Facilitator
Location: Kansa A
Tracks: Health Promotion and Wellness, Mental Health

Participants will receive a basic overview of Wellness Recovery Action Plan (WRAP®) and how to apply it in their personal lives. WRAP® is a personalized wellness and recovery system born out of and rooted in the principle of self-determination. WRAP® helps people to: 1) decrease and prevent intrusive or troubling feelings and behaviors; 2) increase personal empowerment; 3) improve quality of life; and 4) achieve their own life goals and dreams. Working with a WRAP® can help individuals to monitor uncomfortable and distressing feelings and behaviors and, through planned responses, reduce, modify, or eliminate those feelings. A WRAP® also includes plans for responses from others when an individual cannot make decisions, take care of him/herself, and/or keep him/herself safe.

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)
The Epidemic of Rape Culture
Presenters: Mary Wyandt-Hiebert, University of Arkansas and Kim Webb, Washington University
Location: Kansa B
Track: Relationship and Sexual Violence

This presentation focuses on the everyday exposure to rape culture that often goes unnoticed. With emphasis on 10 elements that contribute to rape culture, the learner will begin to see the widespread prevalence of rape culture in everyday life.

After this presentation, the learner will be able to:
- Describe 10 elements of rape culture
- Discuss the prevalence and impact of rape culture
- Identify at least 3 ways to address rape culture as part of prevention efforts on campus

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)

Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training: Part 1
Presenter: David Arnold, NASPA
Location: Kansa C
Track: Alcohol and Other Drugs

Screening and brief intervention is a structured set of questions designed to identify individuals at-risk for alcohol use problems, followed by a brief discussion and a referral to treatment as needed. This session will prepare attendees with an overview of the SBIRT model, and specific requirements to provide the AUDIT screening, have brief intervention discussions, and make referrals on campus and in the community. In addition, this session will discuss the adaptation of the SBIRT model to include screening for problematic marijuana use with the CUDIT-R. Implementation for the SBIRT model is appropriate for non-clinical campus team members, including peer educators.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

Emerging Issues in Campus Safety
Presenter: Kim Richmond, Director, National Center for Campus Public Safety
Location: Osage B
Track: Law Enforcement

The role established by Congress and the U.S. Department of Justice (DOJ) for the National Center for Campus Public Safety (NCCPS) is to serve as a national resource for addressing critical issues in campus public safety. In alignment with this role, the NCCPS partnered with various associations, campuses, and government agencies to facilitate emerging issues forums with campus safety officials from across the country on topics relevant to campus safety.

The NCCPS will provide an overview and summary recommendations from recent forums, including the impact of campus carry legislation on campus public safety, police and community relations, and marijuana legalization and decriminalization.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing), POST (1 Hour Technical Studies)
Making Green Dot Work for You: The Green Dot Strategy put into Action  
Presenters: Danielle Koonce, Green Dot Coordinator Northwest Missouri State University and Austin Sweeney, Sexual and Relationship Violence Prevention Specialist, Washington University in St. Louis  
Location: Wyandot  
Track: Sexual Violence

The Green Dot Strategy is a bystander intervention program that teaches individuals to intervene in potential situations of power-based personal violence. This session is designed to share the experiences of two universities and highlight how each of these universities implemented the program on their specific campuses. Within this presentation the work of staff at Northwest Missouri State University and Washington University will be highlighted. Staff will share how their campus culture and staff expertise helped to shape each campus’ implementation plan.

Sex in the Ballroom  
Presenters: Students for Violence Prevention, Pittsburg State University  
Location: Kansa D  
Track: Relationship and Sexual Violence, Sexual Health

Sex in the Ballroom is an event put on by Students for Violence Prevention at Pittsburg State University focusing on sex education, healthy relationships, body positivity, and many other topics. In collaboration with other groups on campus, SVP put together several booths with activities and educational materials, a sexperts panel to answer questions, a condom and lube buffet, and sex toy giveaways. Come learn how to put on an interactive program that gets students involved in some much-needed sex education!

Doesn’t Matter, St. Pats: Combating a Culture of Alcohol Through Peer Education  
Presenters: Chloe Sutton and Alyssa McCarthy, Joe’s Peers, Missouri University of Science and Technology and NASPA Region IV-W BACCHUS Student Advisory Committee Representative  
Location: Kansa E  
Track: Alcohol and Other Drugs

At Missouri S&T, St. Patrick’s day is a BIG deal. The 10 day long celebration includes two days off school and second largest parade in the state of Missouri, complete with lots and lots of alcohol. Joe’s PEERS, a peer education group help, promote safer drinking behaviors and has also recently incorporated STEP UP!, the Bystander Intervention Program, into the programming. Learn how we combat this alcohol culture every year, and how you can apply these tips to your school’s heavy alcohol consumption periods.

Building Campus and Community Partnerships for Access to Care  
Presenter: Katherine Melton, Health Educator, University of Missouri Kansas City  
Location: Osage A  
Track: Health Promotion and Wellness

With changes to the education and health care system beginning take form, and the growing need for mental and physical health care amongst those we serve, it is critical that we identify strategies and resources for the improvement and accessibility of care. This session will take a look into the successes, challenges, and barriers that have been faced here at the University of Missouri-Kansas City, from the perspective of the Health Educator, as it relates to addressing access to care concerns. Through the session, attendees will be empowered to look beyond what we see on the surface and be creative in identifying potential strategies for getting those we serve the help that they need in the most safe, uplifting, and accessible way possible. Attendees will learn how needs assessments were conducted, evaluation processes for the implemented programming, and the results of both assessments.
Do your Programs Make a Difference?
Presenters: Dan Reilly, Coordinator of Research and Prevention, Dong Ding and Shannon Braida, Graduate Research Assistants, Missouri Partners in Prevention
Location: Osage C
Track: Alcohol and Other Drug Prevention

While we always want our programs to be the best they can possibly be, at times, we also need to provide evidence to others that our programs make a difference. This session will provide a framework to deliver reportable outcomes of effectiveness. Together, we’ll work through a process of 1) affirm “who” we are to our stakeholders and constituents, 2) identify “what” service we provide, and 3) define “how” we measure and report our impact.

Village Building: Creating Intercultural Learning Communities
Presenters: Reuben Faloughi M.Ed. and Jonathan Ferguson M.S., Graduate Students, University of Missouri, Practicum Counselors, Westminster College Wellness Center
Location: Sioux
Track: Equity and Diversity

Following the Fall 2015 protests at the University of Missouri and the recent presidential election many individuals and institutions grappled with how to listen and communicate with each other. Intergroup contact theory (Allport 1954) suggests that intergroup contact with diverse individuals can lead to prejudice reduction, positive group cohesion, and democratic dispositions, and interesting intergroup collaboration across. Reuben Faloughi M.Ed. and Jonathan Ferguson M.S., both doctoral students from the University of Missouri and practicum counselors at the Westminster Wellness Center, will take audience through a skills building workshop on creating intergroup spaces geared toward learning. Audience members will learn and develop listening and communication skills, learn how to create norms for difficult dialogue, and develop multicultural sensitivity.

4:15pm-5:15pm
Educational Sessions, Block 5

Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training: Part 2
Presenter: David Arnold, NASPA
Location: Kansa C
Track: Alcohol and Other Drugs

Continue the discussion and training from Part 1. Screening and brief intervention is a structured set of questions designed to identify individuals at-risk for alcohol use problems, followed by a brief discussion and a referral to treatment as needed. This session will prepare attendees with an overview of the SBIRT model, and specific requirements to provide the AUDIT screening, have brief intervention discussions, and make referrals on campus and in the community. In addition, this session will discuss the adaptation of the SBIRT model to include screening for problematic marijuana use with the CUDIT-R. Implementation for the SBIRT model is appropriate for non-clinical campus team members, including peer educators.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)
Healthcare and the Transexperience
Presenter: L.M. Daily, Partners in Prevention
Location: Kansa A
Track: Health Promotion and Wellness

Do you want to provide inclusive health care but feel uncomfortable talking about transgender issues with patients? Are you afraid you might say the wrong thing so you avoid asking questions related to gender? Do you just want to learn a little bit about what navigating health care while trans looks like? Then this session is for you. In the session we will discuss ways to facilitate conversations, explore issues related to trans health care, and provide you with opportunities to make your care more inclusive. The goals for the session include 1) increasing your understanding of language and terms specific to the trans community 2) providing insight into specific medical considerations for trans patients and 3) facilitating discussion related to trans health care.

Participants will:
- Be introduced to language specific to the trans community
- Gain a better understanding of the ways in which identifying as trans affects your access to health care, experience interacting with health care professionals, and struggles specific to the trans community
- Practice different ways of asking patients about their gender identity and navigating conversations about trans health care
- Hear from health care provider and trans identified individuals about their experience with trans health care
- Learn about resources about trans inclusive health care

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)

Health Promotion for Higher Education 101
Presenter: Eric Davidson, Interim Director, EIU Health Service
Location: Kansa B
Track: Health Promotion and Wellness

With greater attention toward health and wellness issues, many university leaders seek health promotion as a likely solution. Geared for new health promotion practitioners, professionals whose primary job responsibilities and training lie outside of health promotion, and students considering a career in health promotion in higher education setting, this workshop will address what health promotion is and is not, indicate where HP lies within a continuum of care, identify principles which guides current higher education HP practice, and highlight current tools and resources specific to delivering a health promotion practice in higher education.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

Club Drugs: The High and the Low
Presenter: Lt. Joe McCullough, Prevention Leaders
Location: Osage B
Track: Law Enforcement, Alcohol and Other Drugs

This session will cover the current trends of illegal narcotics commonly found around college campuses. Most often referred to as “club drugs’, these doses of controlled substances are oftentimes seen as socially acceptable among college-aged individuals. We will talk about the club drug scene as well as the toxicology of the drug once it is introduced into the body in heavy amounts. This session also ensures that officers recognize the symptoms of overdosed subjects and how to maintain a safe disposition when dealing with these individuals.

Additional continuing education available for this session: 1 hour MO POST Credit (technical studies)
How do the 12 Steps and Traditions affect Collegiate Recovery Programs?
Facilitator: Adam Dietrich, Partners in Prevention Intern and Co-Founder, Sober in College, University of Missouri
Location: Kansa D
Track: Collegiate Recovery (MACRO scholarship session)

Attendees will explore the ways in which the 12 Steps and Traditions of Traditional 12 Step Groups (AA, NA, CA, etc.) impact how CRPs are formed and run. Through facilitated discussions attendees will discuss how, when, and why these principles should be applied to CRPs. Conversations will focus on how past programs have navigated issues or concerns with conflicts in the 12 Traditions and their CRPs.

Everyone Has Time to be Physically Active
Presenter: Brad Oxler, President, MU Student Wellness Advocates, University of Missouri
Location: Kansa E
Track: Health Promotion and Wellness

Obesity is a growing problem in the United States with dire consequences on health. The US spends $147 billion dollars annually on obesity and its related diseases. Obesity is preventable, but as many of us know, losing weight can be very hard to do. Physical activity is a factor impacting body weight—and can help with treatment of obesity—but also comes with a number health factors it can treat in and of itself. This program is designed to teach everyone ways in which they can increase their physical activity to lead a healthier lifestyle. These suggestions include forming healthy habits to increase your physical activity without taking extra time out of your day, and possibly even save you money as well.

Sexual Assault Awareness Week
Presenters: Logan Wilcox and Trevor Thornton, Missouri University of Science and Technology
Location: Wyandot
Track: Relationship and Sexual Violence

Sexual Assault Awareness Week is a week long program during the month of November that spreads awareness of sexual assault on college campuses and fundraising to bring Take Defense™ to Missouri S&T. This program also was an attempt to bridge the gap between the Greek Life community and campus organizations. Come learn about this unique program and brainstorm ways to bring similar programming to your campus.
Who’s Getting High at the Campus in the Sky? An Introduction to Motivational Interviewing Based Marijuana Education at Fort Lewis College
Kendra Gallegos Reichle, Coordinator of Student Wellness Initiatives and Advisor for the Wellness Peer Advisory Council (WellPAC) and WellPAC peer educators, Fort Lewis College.

Location: Sioux
Track: Alcohol and Other Drugs

With the recreational use of marijuana legalized for adults in Colorado, Fort Lewis College has adapted its approach to prevention and education. Just a few years ago, students who were found to be in violation of College policy related to marijuana were most likely sent to the Counseling Center for a Behavioral Assessment (a comprehensive substance abuse and mental health evaluation). Prevention education around marijuana wasn’t a major focus even though Fort Lewis’ 30 day use rates tended to be higher than national averages. Generally speaking, marijuana was lumped into “other drug” education and took a backseat to alcohol abuse in educational programming within Student Affairs. As the state of Colorado began to change the way it looked at marijuana, first starting with the legalization of marijuana for medical use, then for personal use, and finally for commercial recreational sales, our College responded. We began to view marijuana use more in the light that we had been viewing alcohol use in for many years. We chose to adapt versus resist; we recognized the dangers of marijuana use, but began to have an open mind to the idea that our state has recognized both pros and cons related to marijuana use and deemed it safe enough to be legal.

This session will provide a glimpse into student driven efforts to refresh the marijuana prevention and education provided by the College’s Wellness Peer Advisory Council (WellPAC). These efforts have been facilitated and supported by both Student and Academic Affairs, and provide a beautiful example of collaboration across the divisions for the wellbeing and success of our students. We will discuss our use of Motivational Interviewing (MI) techniques in a variety of educational programming, and invite the audience to participate in learning core MI skills. For several years, Fort Lewis College has been lucky enough to work closely with MI guru Dr. Brian Burke through our Psychology department to incorporate the work of his MI class into Student Affairs programming. This session will explore three MI driven programs directly related to marijuana prevention and education: (1) our Peer Consultation program used as a sanction for Housing policy violations, (2) our brief screening and intervention community program, and (3) our newly opened peer educator office. We will also share examples of accompanying educational programs implemented by WellPAC to ensure that the topic of marijuana use and abuse is covered in diverse manners to reach as much of the campus community (and the greater community) as possible.

Collaboration for Public Safety: A Success Story from Warrensburg, Missouri
Presenters: Jason Gilbert, Warrensburg Police Department, Heather Jennings, UCM, and Joseph Jennings, UCM Department of Public Safety

Location: Osage A
Track: Law Enforcement

Prior to 2008, the City of Warrensburg and the University of Central Missouri suffered from serious alcohol related issues in the community. Problems ranged from excessive underage drinking to violent alcohol related incidents. After a violent, large-scale alcohol related event, steps were taken to get the problem under control. This session will discuss those steps taken to bring a diversely opinionated population together, by collaboration, with state, local, University and private entities to diminish the problem and restore order to an otherwise vibrant college community.

Additional continuing education available for this session: 1 hour MO POST Credit (technical studies)
5:15pm
**Open 12 Step Meeting**
  Kansa D

**Saturday, April 8**

7:00am-11:45am
**Information table available in the Hotel Lobby**

8:15am-9:30am
**Professionals/Advisors Breakfast: Resilience in Help Seeking: Our Students are Showing us the Way**
Presenter: Bart Andrews, Ph.D.
  Location: Kansa A & B

Requests for campus mental health services are on the rise. This is not because our students are less resilient, it is because they are more resilient. As our youth become more proactive in seeking out assistance, we need to adjust our helping culture to meet this need. We as helpers have an opportunity to look at our own culture, what are our strengths and what are the areas we need to make changes. Our youth are changing quickly and we need to keep pace or get left behind.

8:30am-9:30am
**For Students Only Breakfast: Real Talk and the Right Mix: Alcohol and Drugs**
Presenter: Bobby Gordon, CAMPUSPEAK
Breakfast buffet will be available at 8:00am, please arrive in time to eat breakfast prior to the keynote
  Location: Shawnee

College alcohol and drug abuse is a real issue. Students are faced with pressure from peers to fit in, coping with high levels of stress, or they just have general curiosity as they experiment with their newfound independence. Abuse of prescription and other drugs increasingly presents risks and negative consequences for students and the campus community.

9:45am-10:45am
**Educational Sessions, Block 6**

**Implementing Effective Collegiate Alcohol and Other Drug Prevention: Lessons Learned from Colorado**
Presenter: David Arnold, NASPA
  Location: Kansa D
  Track: Alcohol and Other Drugs

Fifteen campuses participating with the Colorado Coalition for Campus Alcohol and Drug Educators (CADE) implemented prevention efforts in one of three domains: problem identification/referral, environmental/policy change, and educational dissemination. Programs addressed alcohol, marijuana, or prescription medication abuse prevention. The CADE project director will review the campus efforts and share lessons learned for attendees to take back to their own campuses to replicate the institutional efforts from CADE campuses.

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)
Using the NIAAA College Alcohol Intervention Matrix (College AIM) for Campus Alcohol Prevention Planning
Presenter: Jessica Cronce, PhD
Location: Salon E
Track: Alcohol and Other Drugs

CollegeAIM is a user-friendly, interactive decision tool based on a synthesis of the substantial and growing literature on campus alcohol prevention. It includes strategies targeted at both the individual and environmental level. CollegeAIM is designed to help college stakeholders compare and contrast different evidence-based prevention strategies in order to select a mix of individual and environmental strategies that will work best on and around their campus. By the end of the session, participants will be able to (1) describe what CollegeAIM is and how it is distinctive, (2) describe why it is needed, and describe how college/university personnel (and off-campus partners) can effectively use CollegeAIM to guide evidence-based prevention efforts.

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

A Meeting about Meetings: How to Keep the Flame Alive
Presenters: Christal Dent and Jessica Gargus, Health Educators, Missouri University of Science and Technology
Location: Sioux
Track: Alcohol and Drug Prevention

Looking for ways to turn your committee or coalition meeting into more than ‘just another meeting’? This session will explore the intricacies of committee work, discuss motivation, sustainability, mission creep, and purpose.

Attraction vs. Promotion of Collegiate Recovery Programs
Presenter: Missouri Alliance of Collegiate Recovery Communities Staff
Location: Salon C
Track: Collegiate Recovery (MACRO scholarship session)

Attraction vs. Promotion is a concept familiar to members of 12 Step Programs. However, does this apply to Collegiate Recovery Programs? Attendees will discuss the ideas of attraction vs. promotion. They will also explore ways in which CRPs differ from 12 Step Programs and how this may (or may not) impact the way CRPs advertise their programs. Attendees will expand upon and discuss the principles of attraction vs. promotion, explore ways of advertising and recruiting members to CRPs, and discuss past experience and how they have impacted their views on attraction vs. promotion.

Can Secular be Sexy? Adapting a Religious Program for Sex-Positive Prevention Efforts on Campus
Presenters: Laura Holt, Psychologist/Outreach Coordinator and Robin Kimberlin, Senior Program Manager, University of Missouri St. Louis
Location: Osage A
Track: Sexual Health

The University of Missouri-St. Louis is developing a multi-faced prevention program focused on expanding student skills with and awareness of factors related to healthy, consensual sex and relationships as well as improving student comfort with talking about sex and advocating for one’s own pleasure. This presentation will outline the construction of the program including initial planning, training with the Our Whole Lives sexuality education program (developed by Planned Parenthood, Sexuality Information and Education Council of the United States, Unitarian Universalist Association, and United Church of Christ) implementation of focus groups, and implementation strategies using both peer educators and professional sex educators.
Follow Up with Bobby Gordon
Presenter: Bobby Gordon, CAMPUSPEAK
Location: Kansa C
Track: Alcohol and Other Drugs

Want to learn more from morning keynote speaker Bobby Gordon? Come hangout, ask questions, and share about your work with this special informal session after Bobby’s keynote.

Guidance into Practice: How to Interpret and Implement Guidance Regarding Relationship and Sexual Violence Programs
Presenter: Chris Walters, Prevention Coordinator for the Relationship and Sexual Violence Prevention Center, University of Missouri
Location: Kansa E
Track: Relationship and Sexual Violence Prevention

Within the past year, several documents have been released providing guidance and structure to professionals on how to create effective campus programs around the topics of relationship and sexual violence. This session will briefly review two such documents: the STOP SV Technical Package (created by the Centers for Disease Control) and the CORE Blueprint (a project implemented by Culture of Respect and NASPA). Participants will then get the opportunity to see how items within these documents have been implemented at the University of Missouri - Columbia and hopefully brainstorm how the information provided can be helpful in evaluating and strengthening relationship and sexual violence programs at their individual campuses.

Presenter: Kim Dude, Associate Director, Student Life, Director, Wellness Resource Center, University of Missouri
Location: Wyandot
Track: Health Promotion and Wellness, Mental Health

We all strive to create a culture of caring on campus where our students care about themselves and about each other. Mizzou’s Wellness Resource Center is implementing a campaign that focuses not only on building student’s resiliency but also creating a caring environment that supports and strengthens their resiliency. This skill building and educational marketing campaign called ART (Achieving Resiliency Together) combines building individual resiliency with bystander intervention and environmental management to create a caring community.

That’s So 6%
Presenter: Riley Ferree and Sarah Perkins, RESPECT Peer Educators, University of Arkansas
Location: Osage C
Track: Relationship and Sexual Violence

RESPECT (Rape Education Services By Peers Encouraging Conscious Thought) is a University of Arkansas undergraduate peer education group that seeks to spread awareness regarding sexual assault, domestic violence, and rape culture on college campuses.

“That’s so 6%” is a social norming campaign started by RESPECT that combats sexual assault on college campuses. This campaign teaches students to recognize and call out rape culture when they see it. We would like to share information about how we use various strategies to reach students on campus and engage them in our campaigns. This program will educate the audience about social norming campaigns, rape culture, creative ways of engaging students, and effective implementation of social norming campaigns.
Fake IDs
Presenter: Lt. Christopher Bartolotta & Nancy M. McGee, JD
Location: Osage B
Track: Law Enforcement

In this session the presenters will cover the basics of checking identification and how to identify false forms of identification. The presenters will review the latest trends in the use of false identification as they pertain to youth attempting to obtain alcohol & tobacco or to gain access to age restricted locations.

Additional continuing education available for this session: 1 hour MO POST Credit (technical studies)

11:00am-12:00pm
Educational Sessions, Block 7

Care Enough to Follow-up: A ZeroSuicide Best Practice
Presenter: Dr. Bart Andrews
Location: Kansa D
Track: Mental Health

Would you believe that just sending letters to persons at risk of suicide is an effective suicide prevention strategy? Can simply calling someone after an appointment to check on them prevent a suicide? Can creating a systematic follow-up system save lives, improve client experience and enhance care coordination among providers? The answers to all these questions is YES, YES and YES. Follow-up services and Collaborative Care are revolutionizing health care services. We know longer need to wait for our clients to reach out to us. In fact, we get better outcomes when we reach out to them.

Additional continuing education available for this session: CNE/CME (Tentative at the time of printing)
Reading the “Tea” Leaves: Predicting the Future of AOD Prevention
Presenter: Robert Chapman, PhD
Location: Osage C
Track: Alcohol and Other Drugs

This presentation is about divination, that is, attempting to discern the future of AOD prevention in higher education. As challenging if not grandiose as such an objective may be, this presentation is nonetheless grounded in the wisdom of Casey Stengel who once quipped, never make predictions, especially about the future. It is presumptuous to suggest that a conference presenter can foresee the arrival of the next “Social Norms Marketing” or “BASICS.” That said, it is all but certain that whatever the next promising practice may be, some will view “it” as a panacea and employ it exclusively, expecting it to alleviate all AOD-related untoward incidents on campus. When considering the future of AOD prevention in higher ed, prognostications must include addressing the high-risk and dangerous use of marijuana along with the other AOD “usual suspects.”

In particular, this presentation will look to counseling theory in order to “peak behind the curtain” for prevention’s future. Participants will be asked—and this question comes directly from Solution-Focused Brief Therapy and the work of Steve de Shazer and Insoo Kim-Berg—to imagine a time in the future when preventing AOD-related issues is no longer a problem for higher education. From that brief yet provocative question, participants will be invited to consider:

- What did you do that made “it” go away?
- How can you do more of “that”?
- How can you invite/motivate/enlist others to do “that”?

Additional continuing education available for this session: Advanced CECH, CNE/CME (Tentative at the time of printing)

#ConcernedStudent1950 & The Perfect Storm for Personal and Institutional Transformation
Presenter: Reuben Faloughi, Doctoral Student, University of Missouri/Westminster College
Location: Sioux
Track: Equity and Diversity

Power. Fear. Violence. Protests. Death Threats. Resignations. Athletics. You think you know what happened at the University of Missouri during Fall 2015, but you have no idea. Reuben Faloughi, a 4th year Counseling Psychology doctoral candidate and co-founder of #ConcernedStudent1950, recounts his experience as a graduate student and campus activist at the climax of a historical moment, not only at the University of Missouri, but across the globe at institutions of higher education. Reuben reflects on both his personal growth and institutional transformation as a result of the activism and ally-ship of students, faculty, administrators, and staff. This plenary will give a first-hand account of events leading up to the resignations of the University system President and Chancellor and challenges associated with organizational transformation.
A Snapshot of Mental Wellness
Presenter: Elizabeth Barreca, Health Science Student, Truman State University
Location: Wyandot
Track: Mental Health

“A Snapshot of Mental Wellness” is a three-part Photovoice project researching student perceptions on mental wellness. In the first part of this research project, volunteer participants were asked to show what mental wellness meant to them by submitting a maximum of five photos with corresponding captions describing how each photo demonstrated mental wellness to the participant. In the second part, respondents were interviewed about their submissions. In the third part, selected Photovoice submissions were displayed on campus in a gallery-type setting. The project received campus MOPIP and Truman State University School of Health Sciences and Education funding. Along with other campus efforts, this project is working to provide open conversations to improve the understanding of mental health and wellness among among students, faculty, and staff.

Allies in the Collegiate Recovery Movement
Presenters: Missouri Alliance of Collegiate Recovery Communities Staff
Location: Salon C
Track: Collegiate Recovery (MACRO scholarship session)

Is there room in the recovery movement for allies? Explore ways in which allies can benefit your CRPs and strengthen your program. Find out ways that including allies can increase anonymity and can benefit your overall program. Learn from others who have included allies in their program. Attendees will listen to how allies have been utilized in CRP programs across the state, discuss the benefits of including allies in their program, and explore ways to recruit allies.

Dating Relationship Violence Prevention
Presenters: Katie Buckholz, Resident Director, Kerry Marsh, Campus Counselor, and Emily Terry, Resident Assistant, Evangel University
Location: Osage A
Track: Relationship and Sexual Violence

This session will be centered on the need for relationship violence education among college students. Presenters will be speaking from experience as they share their success with event planning, facilitating and execution of a campus wide event surrounding this topic. Attendees will learn about the need for a safe space to have these conversations and be given a practical step by step outline on how you can utilize this information at your school.

First Amendment Considerations for Law Enforcement
Presenter: Major Erik Holland, Undersheriff and General Counsel, Platte County Sheriff’s Department
Location: Osage B
Track: Law Enforcement

This course will examine and discuss the First Amendment of the United States Constitution and its implications for law enforcement officers and agencies. The course will not only discuss First Amendment considerations in day to day non-critical incidents but will also discuss the implications of the First Amendment during critical incidents and demonstrations.
Additional continuing education available for this session: 1 hour MO POST Credit (Tentative at the time of printing)

**Hiding in Plain Sight**
Presenter: Greg Holtmeyer, Director, The Phoenix Project
Location: Kansa C
Track: Relationship and Sexual Violence

Childhood sexual abuse is a topic that most prefer not to think about or discuss. While there have been many studies concerning children and women that have been sexually abused, the study of males that have been sexually abused is still grossly inadequate. Greg Holtmeyer will give a first hand and in-depth look at the most under reported crime against males. The long term effects of sexual abuse of males is misunderstood even by many counseling professionals. Greg will go into detail of the long term effects, treatments, and resources available.

**Pitcher Perfect**
Presenters: James Coday, Asem Abdulrahman, and Sheshan Wijeratna, Peer Wellness Educators - Joe's Peers, Missouri University of Science and Technology
Location: Kansa E
Track: Alcohol and Other Drugs

Nearly 2 out of every 3 college students have engaged in binge drinking in the past month. Peer educators can play a huge role in lowering this number by promoting and providing education on safer drinking practices. Missouri S&T’s Peer Wellness Educators will share best practices, successful programs, and lessons learned.

**12:00pm-2:00pm**
Closing Luncheon and Awards Ceremony
Location: Shawnee

Special awards will be given out from NASPA BACCHUS Initiatives Region IV-W including Outstanding Advisor, Outstanding Alumni, Outstanding Student, and Outstanding Program, and Outstanding Senior.

Please bring your conference evaluation to this luncheon. If you are departing before the conference ends, please bring it to the registration/information table in the hotel lobby.
Special Thanks to the following for support of Meeting of the Minds:

- Department of Mental Health, Division of Behavioral Health
- Missouri Department of Transportation's Traffic and Highway Safety Division
- Central College Health Association
- Missouri Coalition Against Domestic & Sexual Violence
- NASPA, BACCHUS Initiatives
- Partners in Prevention
- University of Missouri

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- Staff and Peer Educators of the Wellness Resource Center
- Partners in Prevention Members
- The NASPA BACCHUS Initiatives Region IV-W Leadership Team:
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The purpose of Partners in Prevention is to provide students and professionals with access to resources in substance abuse prevention. The content of the exhibits at the Meeting of the Minds Conference do not necessarily reflect the views or policies of the coalition.
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