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Small Groups

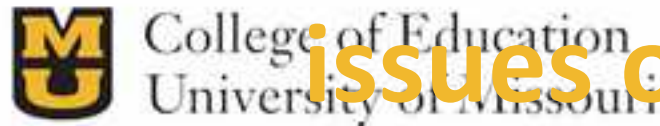
- 1) What questions and concerns do you have about conducting climate surveys?



Why are climate surveys

important?

- Gauges the “temperature” of a campus for all and can measure it for specific populations
- Provides evidence to inform policy and practice regarding issues of diversity, including



gender

Often a standard part of

Why are climate surveys important?

- Official statistics often underrepresent issues of harassment, personal safety, gender violence and surveys can capture attitudes and perceptions



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to assess problems and successes

- Survivors may feel more comfortable coming forward

Why are climate surveys important?

- **White House Task Force to Protect Students from Sexual Assault recommends assessing campus climate, especially as it relates to gender violence**

- **However, the report does not give guidance on how best to assess**



Peterson and Spencer (1990):

(1)



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Questions to Consider

- Who should administer it?
- How do we know what is already happening?
 - Who should participate?
 - How do we report findings?
 - Do we need IRB?



Questions to Consider

- How long should the survey or other data collection processes be?
- When should we administer it and over what period of time are we interested in measuring?
- How do we ensure confidentiality?
- How many should participate?





Recommendations from Research Analyzing Campus Climate Studies

1) Advantages/disadvantages of internal
investigators

2) Utilizing a mixed-method approach

3) Consideration for the robustness of findings



Recommendations Continued

5) Provide resources in event of distress

6) Transparency of methods and findings

7) Utilization of a conceptual framework(s)



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- 1) **From whom do you need buy-in and support on your campus to administer a climate study?**
- 2) **How can you get that support?**

Questions/Discussion

What questions and concerns do you have about administering a climate study?



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References

EVERFI .(2015, Winter). Sexual victimization and social norms on the college campus. *Insight Report*. Washington, DC: Author



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Hart, J., & Fellabaum, J. (2009).

Assessing the campus climate for gender: Lessons from the research.