Students in Recovery

1. Sober Living location
2. CRC - Student Organization  
    a. Any Recovery process
3. Face in the community
4. Partnering with recovery community
5. Statewide Students in Recovery Conference
6. Perception of a group to recruit rather than a risk
7. Be a full and welcome member of the campus community  
    a. Well connected
8. Good data on the students in recovery  
    a. Needs assessment
9. Campus recognized as a safe place - recovery campus, rather than opposite  
    a. Students chose school because of program
10. PIP and our specific campuses become visible members of ARHE
11. Better engagement with tx programs
12. Medical leave processes that are conducive to recovery.
13. Events welcoming to students that choose sober or recovery lifestyle.

Title IX?

General Notes and Challenges:

Where will we be in 5 years? Would like to never see another.

- Woman/man sexually assaulted, not know they were sexually assaulted.
- Female that discourages their peers to not report.
- People being assaulted under the influence of alcohol or drugs
- Relationships – understanding where the limits are – who to express the desires and that either male or female can resist/stop the behavior
- What does it mean to be masculine or feminine and how is that expressed?
- Would know what consent is – (Lacey Green) Sexpositive relationships Taking down rape culture - Jenna Marbles?
- Being able to be blunt and explore various boundaries of information and yet still recognize the philosophy/values of the university.
  o Smart, sober and safe
- How to navigate the Title IX – murky, areas of less than actual sexual assault.
- Collective living spaces need to be safe and provide accountability.
- To live in a place that lives by a value of Respect – self and others and the community.
- Many schools are using police departments as Title IX investigators. New information from Campus Safety Act (CASA) says that will not be allowed.
  o Columbia College expresses concern that survivors won’t come forward if police are handling investigations.

Primary Prevention Training (discussed briefly):

- Columbia College is looking at three different trainings because they have three different students populations: Campus Clarity (250 license per year $2500),
- UCM (Haven, 1800 incoming students $11000)
- Not Anymore ($11,000 quote) is too expensive.
- We End Violence Group has a faculty/staff training $500/year (quoted to UCM)
- Smart, sober and safe
- How to navigate the Title IX – murky, areas of less than actual sexual assault.
- Collective living spaces need to be safe and provide accountability.
- To live in a place that lives by a value of Respect – self and others and the community.
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Where is 5 Years: What we want from PIP

- Federal Government to have settled on the law on how Title IX will be. Changes will be funded. Need resources to fix the problems on campus.
- Want someone from PIP who is really up-to-date on what Title IX is and able to give advice on what is needed from campuses. Someone to digest the information and then send it out to the schools. Be available for questions as a resource.
- Incorporate Title IX updates into the Biweekly updates.
- Template for primary prevention training for schools that cannot afford the contracted trainings where schools can put in their information. Similar to ALR and each school would be able to review the training.
- Create a presentation and talking points on Title IX, why it’s important, what’s the function, to provide to stakeholders who aren’t buying in yet.
- A product (an online training program) for non-traditional students, returning adults, online students (who don’t see the frat houses and won’t relate to the pictures), returning veterans.
- When writing strategic plans, will bystander prevention programs be funded by PIP?
- As a PIP Meeting, have training on how to title IX, Clery, Campus SaVE all fit together. And, can we give this resource to stakeholders.
- A training on how to talk about how Title IX, Clery, Campus SaVE all fit together. Kim Vansell can come and explain this?
- How to get different groups to collaborate – what are other campuses doing? For alcohol, many different agencies are involved. Campuses perspectives on what is best? Small-

Student Veterans

In 5 years:

1. Training for counseling staff, faculty and staff (EBP, Military Culture)
2. A student orientation for student veterans
3. Cultural competence behaviors - flags, placards, etc.
4. Veteran support groups and peer educators to assist with peer support
5. An Assessment from an outside entity on how the institution is doing supporting the military population
6. Provide coping strategies that are specific to student veterans

How we got there:

1. Assist with assessment
2. Provide training with coping strategies

Marijuana:

1. Need more information to do social norming  
   a. Additional questions about marijuana on MCHBS
      i. Attitudes on use
      ii. Driving
      1. Do you use marijuana?
      1. Have you ever gotten in the car with someone after they smoked?
2. Additional training  
   a. What research to use when educating? Most information we use is disputed.
   b. Legalization vs Decriminalization  
      i. Health insurance implications
      ii. Advertising to young people
      iii. Lobbying
      iv. What should we be doing? Sending letters, making calls? Who do we contact?
3. Risk reduction message for drugs
   a. Should we be having conversations with students on how to use less?

Rx Drugs:

1. Training for law enforcement on how to enforce Rx drugs
2. Should we/how should we talk with parents about this issue?
3. Would like an assessment tool for Rx
4. Increase drug section on MCHBS  
   a. Why do they misuse?
   b. Are they starting misuse before college?
   c. Qualitative data  
      i. Mixed methods?
      1. Write-ins?
Better partnerships between media, higher education – training for PIP: How do you work with the media on these issues? Be a partner rather than working against the school.

Emphasis on prevention and not on repercussions: smooth sailing.

Legal definitions that can be used at schools

Use of data and briefs on what is going on at other schools - Use of data and benchmarking – research briefs to folks

How to get faculty involved and have them knowing what’s going on with Title IX, and in the spirit of safe, non-tolerant expectations

Sharing resources between schools.

Pre-fabricated tweets for bystander intervention. Data? School specific questions?

Clarify the Legal definition and what about OCR/Title IX definitions conduct codes verses the law

One voice one message – a template – terminology, social media, sexting, urban dictionary of terms how it all fits together

Potential for sharing resources, well trained folks
  o Law team helped to prepare the staff (from NWMS)