Quarter 1

The first portion of the biennial review is an introduction of Drug Free Schools and Campuses Requirements and the biennial review process, information on the Annual Notification of Alcohol and Other Drug Policies, goals for the upcoming year, and alcohol and other drug use rates on campus.

Introduction and Biennial Review Process
Canned text that can be re-used from previous years, unless changes have been made to the process

Annual Notification
Direct text distributed in Annual Notification as well as details of distribution (how, to whom, etc.)

Goals
Can be taken directly from your strategic plan

AOD Rates
From the MACHB or other assessment tools, ER/transport data if available

Collaborators: Campus coalition members, student conduct/accountability, campus and/or community police, residence life, AOD staff

Quarter 2
The second portion of the biennial review focuses on policy review, enforcement, and compliance for the prior academic year.

Policy Review
Can copy and paste entire text or link directly to any campus AOD policies.

Policy Enforcement
Who administers/implements/enforces policies (if not stated directly in text)

Quarter 3
The third portion of the biennial review will include an inventory of current prevention and intervention programs along with information on the Annual Spring Notification.

Program Inventory
List all programs in any way you would like (alphabetically, broken up by individual vs environmental, by office/department responsible, etc.)

Annual Spring Notification
If your campus distributes an Annual Notification in the spring, include information similar to the fall notification. *Your campus may only do 1 annual notification per year, and if so you do not need to include information in quarter 3 about a spring notification*

Collaborators: AOD staff, campus conduct/accountability, residence life, campus coalition members. Refer to your strategic plan and any campus collaborators who you work with
Quarter 4

The final portion of the biennial review includes evaluation outcomes of the programs (from quarter 3) and the policies (from quarter 2) and a review of goals (from quarter 1), along with a SWOC analysis and recommendations for the coming year. Finally, a summary, table of contents and appendices are recommended for inclusion.

Program Evaluation
Can include process measures (number served, times offered, etc.) or outcome measures (learning outcomes, changes in attitudes, beliefs, etc.)

Policy Evaluation
Number of violations, sanctions, etc.

SWOC
Strengths, weaknesses, opportunities and challenges at the institutional, departmental, office, program, and/or coalition level

Recommendations
Upon a review of goals and outcomes, what recommendations next year/biennium

Conclusion
General summary of the report

Appendices, Table of Contents
Additional materials such as data reports, annual notification text, policies, etc. and listing of where to find materials in the document

Collaborators: AOD staff, campus coalition members, campus/community police, and student conduct/accountability